

Module Name	Civics
Module Level, if applicable	Advance
Code if Applicable	0110201159
Subtitle, if applicable	-
Courses, if applicable	0110201159 (Civics)
Semester(s) in which the module is taught	1
Person responsible for the module	Civics Team Lecturer Faculty
Lecturer	Civics Team Teaching Faculty
Language	Indonesian
Relation to curriculum	Compulsory Courses for undergraduate program in Department Agrotechnology, Faculty of Agriculture and Animal Science
Type of teaching, contact hours	Lecture, Project, Independent Learning
Workload	<ul style="list-style-type: none"> ▮ Lecture: 2 sks × 50 minutes × 16 weeks ▮ Project: 2 sks × 60 minutes × 16 weeks ▮ Independent Learning 2 sks × 60 minutes × 16 weeks
Credit points	SKS 2 SCH × (1.5) = 3.0 ECTS
Requirements according to the examination regulations	<ol style="list-style-type: none"> 1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	No prerequisites
Module Objectives (Intended learning outcomes)	On successful completion in this course, student should be able to:
Module Content	<p>The Indonesian Civic Module is designed to offer students a comprehensive understanding of the principles, institutions, and responsibilities that underpin civic life in Indonesia. Central to the curriculum is the exploration of the country's political system, including the structure of government, electoral processes, and the roles and functions of key institutions. Students delve into the rich tapestry of Indonesia's cultural diversity and societal norms, fostering an appreciation for the values that bind the nation together. The module also addresses issues related to citizenship, ethics, and social responsibility, aiming to cultivate informed and engaged citizens. In addition to theoretical knowledge, practical components often involve discussions on contemporary civic challenges and encourage students to actively participate in community initiatives. By emphasizing civic engagement, the module aims to empower students to contribute meaningfully to the development and well-being of their communities and the broader Indonesian society. Overall, the Indonesian Civic Module seeks to instill a sense of civic duty and foster a well-rounded understanding of the rights and responsibilities inherent in being an active and responsible citizen in Indonesia.</p>

Study and examination requirements and forms of examination	Cognitive: Midterm exam, Final exam, Quizzes, Assignments Psychomotor: Practice Affective: Assessed from the element /Variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c)
Media employed	Classical teaching tools with white board and power point presentation
Recommended Literature	For Class 1. Pendidikan Kewarganegaraan: Konsep dan Implementasi" by Dr.Ahmad Syafar, dkk. 2. Pendidikan Pancasila dan Kewarganegaraan" by Prof. Dr. Budi Waluyo. 3. Kewarganegaraan: Hak, Kewajiban, dan Tanggung Jawab Warga Negara" by Tim Penyusun PT Grafindo Media Pratama. 4. Political Ideologies: An Introduction" by Andrew Heywood. 5. Citizenship and Education in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities" by Kevin McDonough dan Walter Feinberg. 6. Case studies by current topic
Date of Last Amendment	23 rd August 2022