

Module Name	Pancasila
Module Level, if applicable	Beginner
Code if Applicable	0110201729
Subtitle, if applicable	-
Courses, if applicable	0110201729 (Pancasila)
Semester(s) in which the module is taught	1
Person responsible for the Lecturer	Team Teaching Faculty
Lecturer	Team Teaching Faculty
Language	Indonesian
Relation to curriculum	Compulsory Courses for undergraduate program in UMM
Type of teaching, contact	Lecture, Project, Independent Learning
Workload	<ul style="list-style-type: none"> ▮ Lecture: 2 sks × 50 minutes × 16 weeks ▮ Project: 2 sks × 60 minutes × 16 weeks ▮ Independent Learning 2 sks × 60 minutes × 16 weeks
Credit points	2 SCH x (1.5) = 3.0 ECTS
Requirements according to the	<ol style="list-style-type: none"> 1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	-
Module Objectives (Intended learning outcomes)	<ol style="list-style-type: none"> 1. Students understand the vision, mission and goals of Civics Education. 2. Students identify disturbances and threats to the nation and the Republic of Indonesia and state defense efforts adapted to global challenges. 3. Students is able to analyze the formation of the Republic of Indonesia based on history and elements of the the state formation, analyze the concept of national integration. 4. Student is able to explain the meaning of nationalism. 5. Student is able to analyze the importance of the state constitution. 6. Student is able to describe the atmosphere when making the 1945 Constitution. 7. Student is able to explain the meaning of the Preamble of the 1945 Constitution and its relationship with the Proclamation of Independence and the Body 8. Student can compare the implementation of the 1945 Constitution from time to time 9. Student is able to analyze and show changes in amendments to the 1945 Constitution, especially in state institutions as executors of people's sovereignty 10. Student is able to explain Pancasila as a system of philosophy and unity of precepts in Pancasila. 11. Student is able to analyze Pancasila as a source of values. 12. Describe the meaning of Pancasila as the basis of the state, comparing Pancasila as an open ideology with other ideologies, and its function as well as a national development paradigm. 13. Student can explain the problem of Indonesian citizenship. 14. Student can categorize the rights and obligations of Indonesian citizens.

	<p>15. Student is able to link the implementation of democracy with the enforcement of human rights.</p> <p>16. Analyzing the implementation of democracy in Indonesia since the old order, new order and reform</p> <p>17. Analyzing the efforts to promote, respect and uphold human rights in Indonesia and the world.</p> <p>18. Student is able to relate the concept of geopolitics and archipelago insight.</p> <p>19. Student is able to explain the concept of Indonesian territory.</p> <p>20. Student is able to describe the implementation of national insights in national development.</p> <p>21. Student is able to explain Indonesia's national resilience and implementation</p> <p>22. Student is able to explain analyzing problems and formulating politics and national strategies.</p> <p>23. Student is able to explain the principles of good governance in public organizations and state administration.</p> <p>24. Student is able to explain the implementation of regional autonomy.</p> <p>25. Student is able to categorize corrupt acts and the importance of efforts to prevent corruption.</p>
Module Content	<p>Civics education gives understanding to students as the next generation to apply the fundamental values of the nation and state of Indonesia in effort to strengthen awareness of national defense, strengthen attitudes and behaviors of citizens, master in knowledge of the basic problems of national and state life, and to be pro-active towards change. That occurs in order to realize the integration of science and technology and development.</p>
Study and examination requirements and forms of examination	<p>Cognitive: Midterm exam, Final exam, Quizzes, Assignments</p> <p>Psychomotor: Presentation</p> <p>Affective: Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.</p>
Media employed	<p>Classical teaching tools with white board and power point presentation</p>

Recommended Literature	<p>A. Compulsory:</p> <ol style="list-style-type: none"> 1. Parlaungan Adil Rangkuti. Membangun Kesadaran Bela Negara IPB Press 2. Winarno,. 2008. Paradigma Baru Pendidikan Kewarganegaraan. PT.Bumi Aksara 3. Herdiawanto, H. Hamdayama, J. 2010. Cerdas Kritis dan Aktif Berwarganegara, Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Erlangga 4. Elly M.Setiadi. E.M. 2007. Panduan Kuliah Pendidikan Pancasila untuk Perguruan Tinggi. Gramedia 5. Masyarakat Madani. 2003. Pendidikan Kewarganegaraan: Demokrasi, Hak Asasi Manusia,. ICCE UIN dan Prenada Media: 2003
Date of Last Amendment	20th August 2022