| Module Level, if applicable   O110201729   | Module Name                 | Pancasila  |
|--|-----------------------------|--|
| Subtitle, if applicable Courses, if applicable Semester(s) in which the module is taught Person responsible for the Lecturer Team Teaching Faculty Language Indonesian Relation to curriculum Type of teaching, contact Workload Lecture: 2 sks × 50 minutes × 16 weeks Lecture: 2 sks × 60 minutes | Module Level, if applicable | Beginner   |
| Subtitle, if applicable Courses, if applicable Semester(s) in which the module is taught Person responsible for the Lecturer Language Relation to curriculum Type of teaching, contact Workload  Lecture: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Requirements Compulsory Courses for undergraduate program in UMM Lecture: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Requirements Compulsory Courses for undergraduate program in UMM Lecture: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Requirements Compulsory Courses for undergraduate program in UMM Lecture: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Requirements Compulsory Courses for undergraduate program in UMM Lecture: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks Requirements Compulsory Courses for undergraduate program in UMM Lecture: 2 sks × 50 minutes × 16 weeks Project: 2 sks × 60 minutes × 16 weeks  Independent Learning S sks × 60 minutes × 16 weeks  S tukent is able to inthis course Countered in this course  Students is understand the vision, mission and goals of Civics Education.  Students is able to analyze the formation of the Republic of Indonesia and state defense efforts adapted to global challenges.  Student is able to analyze the formation of the Republic of Indonesia based on history and elements of the the state formation, analyze the concept of national integration.  Student is able to analyze the importance of the state constitution.  Student is able to explain the meaning of the Preamble of the 1945 Constitution and its relationship with the Proclamation of Independence and the Body  Student can compare the implementation of the 1945 Constitution from time to time  Student is able to explain Pancasila as a system of philosophy and unity of precepts in Pancasila  Student is able to analyze Pancasila as a source | Code if Applicable          | 0110201729   |
| Semester(s) in which the module is taught  Person responsible for the  Lecturer Team Teaching Faculty  Language Indonesian  Relation to curriculum  Type of teaching, contact  Workload Lecture, Project, Independent Learning  Lecture, Project, Ind  |                             | -  |
| Semester(s) in which the module is taught Person responsible for the  Lecturer Language Indonesian Relation to curriculum Type of teaching, contact Workload  Lecture; 2 sks × 50 minutes × 16 weeks Project; 2 sks × 50 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 50 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 50 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 50 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Lecture; 2 sks × 50 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks Independents vertified vertif |                             | 0110201729 (Pancasila)   |
| Person responsible for the Lecturer Team Teaching Faculty  Language Indonesian  Relation to curriculum Compulsory Courses for undergraduate program in UMM  Type of teaching, contact Lecture, Project, Independent Learning    Lecture: 2 sks × 50 minutes × 16 weeks   Project: 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Sks × 6 |                             | ,  |
| Person responsible for the   Team Teaching Faculty   Team Teaching Faculty   | 7 -                         |  |
| Lecturer   Team Teaching Faculty   Language   Indonesian     Relation to curriculum   Compulsory Courses for undergraduate program in UMM     Type of teaching, contact   Lecture, Project, Independent Learning     Workload   Lecture, Project, Independent Learning     Workload   Lecture, Season   Lecture, Project, Independent Learning 2 sks × 60 minutes × 16 weeks   Project: 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks     Requirements   Language   Language   Learning 2 sks × 60 minutes × 16 weeks     Requirements   Language   Language   Language   Language   Language     Language   Language   Language   Language   Language   Language   Language   Language   Language   Language     Language   Language   Language   Language   Language   Language   Language   Language     Language   Langua   |                             | Team Teaching Faculty  |
| Indonesian   Compulsory Courses for undergraduate program in UMM   | _                           |  |
| Compulsory Courses for undergraduate program in UMM  |                             |  |
| Type of teaching, contact  Workload    Lecture: 2 sks × 50 minutes × 16 weeks   Project: 2 sks × 60 minutes × 16 weeks   Project: 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Substitution on this course   Independents of the state of the state of this course   Independent Substitution   Independent Substitutio |                             |  |
| Lecture: 2 sks × 50 minutes × 16 weeks   Project: 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   Independent Learning 2 sks × 60 minutes × 16 weeks   |                             |  |
| Project: 2 sks × 60 minutes × 16 weeks Independent Learning 2 sks × 60 minutes × 16 weeks  Credit points  2 SCH x (1.5) = 3.0 ECTS  1. Registered in this course 2. Minimum 80% attendance in this course Recommended prerequisites  Module Objectives (Intended learning outcomes)  2. Students understand the vision, mission and goals of Civics Education.  2. Students identify disturbances and threats to the nation and the Republic of Indonesia and state defense efforts adapted to global challenges.  3. Students is able to analyze the formation of the Republic of Indonesia based on history and elements of the the state formation, analyze the concept of national integration.  4. Student is able to explain the meaning of nationalism.  5. Student is able to describe the atmosphere when making the 1945 Constitution.  6. Student is able to explain the meaning of the Preamble of the 1945 Constitution and its relationship with the Proclamation of Independence and the Body  8. Student can compare the implementation of the 1945 Constitution from time to time  9. Student is able to analyze and show changes in amendments to the 1945 Constitution, especially in state institutions as executors of people's sovereignty  10. Student is able to explain Pancasila as a system of philosophy and unity of precepts in Pancasila.  11. Student is able to analyze Pancasila as a source of  |                             | , 1  |
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| 11. Student is able to analyze Pancasila as a source of  |                             |  |
|  |                             |  |
|  |                             |  |
| 12. Describe the meaning of Pancasila as the basis of the state,   |                             | 12. Describe the meaning of Pancasila as the basis of the state, |
| comparing Pancasila as an open ideology  |                             | _  |
| with other ideologies, and its function as well as a   |                             |  |
| national development paradigm.   |                             |  |
| 13. Student can explain the problem of   |                             |  |
| Indonesian citizenship.  |                             |  |
| 14. Student can categorize the rights and obligations of   |                             | 14. Student can categorize the rights and obligations of         |
| Indonesian citizens.   |                             |  |

|   | 15. Student is able to link the implementation of democracy with the enforcement of human rights.   |
|---|---|
|   |   |
|   | 16. Analyzing the implementation of democracy in  |
|   | Indonesia since the old order, new order and reform   |
|   | 17. Analyzing the efforts to promote, respect and   |
|   | uphold human rights in Indonesia and the world.   |
|   | 18. Student is able to relate the concept of geopolitics and archipelago insight.   |
|   | 19. Student is able to explain the concept of   |
|   | Indonesian territory.   |
|   | 20. Student is able to describe the implementation of   |
|   | national insights in national development.  |
|   | 21. Student is able to explain Indonesia's national resilience and implementation   |
|   | 22. Student is able to explain analyzing problems and formulating politics and national strategies.   |
|   | 23. Student is able to explain the principles of good   |
|   | governance in public organizations and state administration.  |
|   | 24. Student is able to explain the implementation of  |
|   | regional autonomy.  |
|   | 25. Student is able to categorize corrupt acts and the importance of efforts to prevent corruption.   |
| Module Content  | Civics education gives understanding to students as   |
|   | the next generation to apply the fundamental values of the nation and state of Indonesia in effort to strengthen awareness of national defense, strengthen attitudes. |
|   | and behaviors of citizens, master in knowledge of the basic problems of national and state life, and to be pro-   |
|   | active towards change. That occurs in order to realize the integration of science and technology and development.   |
| Study and examination requirements and forms of examination | Cognitive: Midterm exam, Final exam, Quizzes, Assignments Psychomotor: Presentation   |
|   | Affective: Assessed from the element /variables   |
|   | achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.  |
|   |   |
| Media employed  | Classical teaching tools with white board and power point presentation  |

| Recommended Literature | A. Compulsory:   |
|------------------------|--|
|                        | 1. Parlaungan Adil Rangkuti. Membangun   |
|                        | Kesadaran Bela Negara IPB Press  |
|                        | 2. Winarno,. 2008. Paradigma Baru Pendidikan   |
|                        | Kewarganegaraan. PT.Bumi Aksara  |
|                        | <ol> <li>Herdiawanto, H. Hamdayama, J. 2010. Cerdas Kritis dan Aktif<br/>Berwarganegara, Pendidikan</li> </ol> |
|                        | Kewarganegaraan Untuk Perguruan Tinggi. Erlangga   |
|                        | 4. Elly M.Setiadi. E.M. 2007. Panduan Kuliah   |
|                        | Pendidikan Pancasila untuk Perguruan   |
|                        | Tinggi. Gramedia   |
|                        | 5. Masyarakat Madani. 2003. Pendidikan   |
|                        | Kewarganegaraan: Demokrasi, Hak Asasi Manusia,.  |
|                        | ICCE UIN dan Prenada Media: 2003   |
| Date of Last Amendment | 20th August 2022   |