

<b>Kemuhammadiyah (AIK 3)</b>	
<b>Module Name</b>	<b>Kemuhammadiyah (AIK 3)</b>
<b>Module Level, if applicable</b>	Intermediate
<b>Code if Applicable</b>	0120201074
<b>Subtitle, if applicable</b>	-
<b>Courses, if applicable</b>	0120201074 (Kemuhammadiyah 3)
<b>Semester(s) in which the module is taught</b>	3
<b>Person responsible for the module</b>	Team Teaching UMM
<b>Lecturer</b>	Team Teaching UMM
<b>Language</b>	Indonesian
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Department of Agrotechnology, Faculty of Agriculture and Animal Science.
<b>Type of teaching, contact hours</b>	Lecture, Project, Independent Learning
<b>Workload</b>	<ul style="list-style-type: none"> <li>● Lecture : 1 sks × 50 minutes × 16 weeks</li> <li>● Project : 1 sks × 60 minutes × 16 weeks</li> <li>● Independent Learning 1 sks × 60 minutes × 16 weeks</li> </ul>
<b>Credit points</b>	SKS 1 SCH x (1.5) = 1.5 ECTS
<b>Requirements according to the examination regulations</b>	<ol style="list-style-type: none"> <li>1. Registered in this course</li> <li>2. Minimum 80% attendance in this course</li> </ol>
<b>Recommended prerequisites</b>	No prerequisites
<b>Module Objectives (Intended learning outcomes)</b>	Students are able to understand the nature of God and humans in Islam, understand the values of divinity and humanity and their implications for personality formation, understand the function of divine and human values in developing good deeds in social life
<b>Module Content</b>	The general goal of AIK education is the formation of human learners who are pious, have morals, striving for excellence as the embodiment of <i>Tajdid Da'wah Amar Ma'ruf Nahi Munkar</i> (obey god's command and avoiding god's prohibition). This general goal is translated into a more measurable goal in this first course, namely to form Muslim scholars who know themselves and God, their mission, goals and benefits of life as guided in the Qur'an and as-Sunnah. For this reason, this course is directed at mastering basic material about divinity, humanity and life, which is expected to be used as a scientific foundation for students in

	living their lives and lives.
<b>Study and examination requirements and forms of examination</b>	<p><b>Cognitive:</b> Midterm exam, Final exam, Quizzes, Assignments</p> <p><b>Psychomotor:</b> Practice</p> <p><b>Affective:</b> Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.</p>
<b>Media employed</b>	Classical teaching tools with white board and power point presentation
<b>Recommended Literature</b>	<p>For Class</p> <p>N. Compulsory</p> <p>- Al-Quran Translate of Yunahar Ilyas, 2001; page 70-76. Moh. Abdullah, dan Shalah As-Shawi, 2009;</p> <p>O. Option</p>