Module Name	Statistics Aplication
Module Level, if applicable	Intermediate
Code if Applicable	0420206243
Subtitle, if applicable	-
Courses, if applicable	0420206243 (Statistics Aplication)
Semester(s) in which the moduleis taught	6
Person responsible for the module	Prof. Dr. Ir. Aniek Iriany, MP.
	Padhina Pangestika SP MP
Lecturer	Prof. Dr. Ir. Aniek Iriany, MP.
	Padhina Pangestika SP MP
Language	Indonesian
Relation to curriculum	Compulsory Courses for undergraduate
	program in Department of Agrotechnology,
True of too ship a soutout house	Faculty of Agriculture and Animal Science.
Type of teaching, contact hours	Type of teaching: Face to face, Presentation,
Workload	Practical, Project, Independent Learning
workioau	• Lecture : 2 sks × 50 minutes × 16 weeks
	• Project: 2 sks × 60 minutes × 16 weeks
	 Independent Learning 2 sks × 60 minutes × 16 weeks
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Credit points Requirements according to the examination	SKS 3 SCH x (1.5) = 4.5 ECTS 1. Registered in this course
regulations	2. Minimum 80% attendance in this course
Recommended prerequisites	No prerequisites
Module Objectives (Intended learning	On successful completion in this course, student
outcomes)	should be able to:
outcomesy	1. Foundational Understanding
	2. Descriptive Statistics Proficiency
	3. Critical Thinking in Statistical Analysis
	4. Application in Real-World Contexts
	5. Correlation between Expperimental Design
	and Statistic
	6. Practice using Mini Tab Application
Module Content	The module content for the Statistics course
	involves a comprehensive exploration of
	foundational statistical concepts and
	methodologies. Students will begin by
	understanding the fundamental principles of
	descriptive statistics, Practical applications of
	statistical techniques in various fields will be emphasized, fostering a real-world
	understanding of statistical analysis.
Study and examination	Cognitive: Midterm exam, Final exam, Quizzes,
requirements and forms of	Assignments
examination	Psychomotor: Practice
	Affective: Assessed from the element /variables
	achievement, namely (a) Contributions
	(attendance, active, role, initiative, and
	language), (b) Being on
	time, (c) Effort.
Media employed	Classical teaching tools with white board, power
	point presentation, Mini Tab Application
Recommended Literature	For Class
	1. The Cartoon Guide to Statistics" by Larry
	Gonick and Woollcott Smith
	2. Statistics" by Robert S. Witte and John S.
	Witte 2. The Art of Statistics, Learning from Data"
	3. The Art of Statistics: Learning from Data"

	by David Spiegelhalter
	4. Real Statistics: Stripping the Dread
	from the Data" by Charles Wheelan
	5. Statistics for Business and Economics" by
	Paul Newbold, William L. Carlson, and
	Betty Thorne
	6. An Introduction to Statistical Learning:
	with Applications in R" by Gareth James,
	Daniela Witten, Trevor
Date of Last Amendment	23 rd August 2022